

Department	METAL DESIGN
Study programme	BACHELOR
Course year	2nd YEAR
Semester	SPRING
Study year	2024/2025

DEPARTMENT'S COURSES

ELECTIVE

Courses designed for Erasmus+ students.

They will be available for registration ONLY after you receive your department's timetable. DON'T include the Elective courses in your learning agreement yet. During your first week here, you'll get a link with the schedule and signup details. Note that some courses have limited spots.

DEPARTMENT COURSES

CODE	COURSE TITLE	DESCRIPTION	LECTURER	ECTS
MakZB611	Metal design	The confrontation or relationship of a living form of nature with a thing already created by man, as a philosophical content in the creation of design objects. To develop knowledge and skills in the design of metal objects. To use other materials (precious stones, wood, glass, porcelain etc.)	Andris Silapēters	3
MakZB618	Practical work with materials	Linked to the " Metal design " course. Realization of design objects or jewellery ideas using precision metal casting technique. Knowledge and skills in making casting models from technical wax. Skills for making models for the metal casting process. Application of cast parts in connection with other metalworking techniques.	Andris Silapēters	3
MakZB639	Fundamentals of Graphic Design	To introduce students to the functionality of colours in graphic design from various aspects through lectures, practical tasks and real examples. Create an understanding of the technical properties of paint depending on the material and format. In cooperation with the projects in the composition subjects of the department, during the graphic design basics course, students realize appropriate visual communication material, within the framework of which they demonstrate the acquired knowledge about the	Alise Miļuhina	2

		functionality of colour.		
MakZB647	History of Jewellery	Lectures include presentations accompanied by the lecturer's commentaries. To provide students with theoretical knowledge of the history of jewellery art, to teach them to see the diversity of jewellery in different cultures, materials, styles, traditions, in the context of geographical, economic and political situations. To offer the opportunity to explore the historical material of jewellery and other jewellery objects through the study of visual examples and note-taking. The course includes visits to museum exhibitions.	Ginta Grūbe	2
MakZB645	Studies of computer programs	Advanced training in 3D modelling software (Fusion 360). Ability to see and analyse spatial object structures. General principles of drawing design. Methods of representing spatial objects in the plane, their application in the creation of interior and design objects. Complex drawing (superimposition, contraposition, left side view, etc.). Projection method for practical drawings - views, sections, sections. Dimensional display. Application of different scales from object to space. Creative and demonstrative methods of representing objects in drawing.	Māris Mortukāns	2
MakZB627	Modelling	I - Creating a simple model of the human head. The aim is to acquaint students with the principles of modelling the human head and the geometry of the major facial details. II - Creating a geometric portrait. The aim is to acquaint students with the specifics of human portraiture, the creation of an image. The main focus is on studying the details of the human head, forming them using geometric shapes.	Valtis Barkāns	3
MakZB458	Drawing	The aim of the course "Structural, Anatomical Drawing" is to create an understanding of the structure of the human body and its representation in different levels of complexity (linear, volumetric, tonal drawing). The course includes short drawing exercises, sketching aimed at positioning the figure, movement understanding and perception of large proportions. Drawing is mainly graphite (pencil), charcoal, sanguine and other graphic techniques. The programme includes drawing on drawing paper or tracing paper, sheet and half-sheet format (60 x 90). The course includes a homework assignment - exploratory drawings of various body parts (hands, legs, hands, feet, etc.).	Ervins Pastors	3

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MakZBB34	Art History of Latvia	The course is taught to Erasmus+ students, and its purpose is to give an insight into and a general idea of the development of Latvian art history in a cultural and historical context. Alongside art history, the course provides basic knowledge of Latvian history, ethnography, and architectural history. The lecture course chronologically covers the period from prehistory to the 20th century. Visits to exhibitions and museums are organized as part of the course to broaden and improve students' knowledge and to promote connection with contemporary cultural progress.	Ieva Rozentāle	6
MakZBB36	Theory of Contemporary Art	The academic course deals with all the significant events in recent art history, starting from the international conceptual tendencies in the 60s, like land art, minimalism, Art Povera, Nouveaux Réalisme, Fluxus, and others, the postmodern narratives in the 80s and the 90s. The final part will be dedicated to the actual debates in the global contemporary art scene. Each lecture will be accompanied by rich visual materials, including films originating from museums. After finishing the course, the students will be able to recognize the most prominent personalities and their most iconic artworks.	Raimonds Kalējs	3
MakZBB37	Anatomy	Digitalized and interactive anatomy for art and design students to improve their drawing, painting, and sketching skills in anatomy. Based on Anatomy Next — anatomy learning tools for students and teachers. Anatomy Next is a very successful, world-known educational technology start-up to help students learn anatomy faster and more efficiently.	Uldis Zariņš	3
MakZBA67	Art Pedagogy in Cultural Environment	The course prepares students for planning and conducting art-based visual arts classes for school age children. Such an experience can be useful in teaching for both - formal and non-formal education. Graduates will gain theoretical knowledge and practical experience in transforming an idea based on creative practice (art or design) into a teaching practice.	Ilze Vītola	3
MakZBB40	Art in Public Space	This course introduces students to the different forms of art in public spaces, expanding their knowledge by discussing and analyzing contemporary art events in Latvia and around the world. The goal is not only to provide information but also to encourage students to think critically, analyze, discuss, and form their own	Inese Baranovska	3

		<p>opinions.</p> <p>Erasmus students will learn about current trends and traditions in contemporary art in Latvia, with a focus on art in public spaces. The course includes exhibition visits and meetings with curators and artists. At the end of the course, students will prepare a presentation about public art in their home country or on a topic of their choice.</p> <p>Art has the ability to transform an empty space into a meaningful place. It can honour a person or event, serving as a memorial, or critically address society. It can generate and reveal the most diverse emotions and ideas.</p>		
MakZBB32	Stained Glass Basic	The course introduces students to the classic stained-glass technique; students are able to realize their own composition or choose to copy a sample. It is possible to supplement the work with painting or cold techniques.	Sandra Utāne	3
MakZBB46	Relief printing	Students get acquainted with and develop technical skills in Relief printing – the classic and contemporary techniques of their choice: linocut, collagraphy, and material print. The courses focus specifically on imparting the necessary manual skills. During the semester should be worked out 2 separate compositions. Works have to be presented on the Semester final Assessment show.	Vita Lēnerte	3
MakZBB48	Creation of Form in Ceramics	To make a ceramic form using an already-known form, and to burn it; learning different burning techniques.	Līga Skariņa	3
MAkZBB55	Contemporary Art Jewelry in the making	The course focuses on experimentation in various types of materials and found objects to create a contextual art jewelry piece (prototype or group of jewellery objects) by combining previously mentioned with structural parts in metal. Students gain knowledge about the use of various materials in art jewelry and design. It also strengthens students practical skill in working with various metals.	Rasma Pušpure	3
MakZBB50	Experimental projects in glass sculpture	The course introduces students to the Plastic Composition basics in glass art. How to use glass modelling, fusing, cold work techniques and create an individual glass piece (relief, sculpture, or object (max dimension 20x20x20 cm).	Inita Ēmane	3
MakZBB52	Porcelain painting	The course "Porcelain Painting" is intended for any students from other departments. Its aim is to learn to apply their knowledge of composition and color teaching in practice in one of the ceramics industries by learning porcelain painting techniques. The basis of the author's painted composition is a ready-made porcelain surface - porcelain plates and other objects, there can also be a tiles (ready surface you will buy in a shop). Introduction. Getting acquainted with the specifics of	Jevgeņija Loginova	3

		porcelain painting, technology, applicable materials, tools. Historical insight and examples of painted porcelain from different periods. Choice of material and shapes for your composition, tests on material, firing of samples. Graphics on porcelain. Accordance of the composition to the selected shape. Preparation of water-based paint for graphic drawing with pen(nib), testing of various decorative techniques, effects and textures with other tools. Painting on porcelain with a brush. Variety of brushes for each selected operation, tests, firing of samples. Mixing turpentine-based paint for painting with a brush. Sponge as a tool. Variety of tools and color preparation for this process. Implementation of the sample. Firing.		
MakZBB54	Screen-printing	There will be two options for task in screen-printing: 1) Repeating basics of screen printing. Talking about screen mesh count and different methods of how to make a stencil on screen. Task is a bit advanced but still quite simple two- or three-layer print on paper. Theme based in making composition using different means of expression. 2) Task is more of experimental kind - focus on trying out printing on different material not paper or replacing screen-printing ink with some other printable material. Theme might be conceptual and connected to material student chooses to work with.	Sabīne Vekmane	3
MakZM016	Contemporary Art: Imagining the Future(s)	To form conceptual understanding of the uniqueness and diversity of the Eastern European culture, especially modernist and contemporary art after the WWII.	Kirils Kobrins	3