Department	GLASS ART
Study programme	BACHELOR
Course year	3rd YEAR
Semester	SPRING
Study year	2024/2025

## **DEPARTMENT'S COURSES**

## **ELECTIVE**

Courses designed for Erasmus+ students.

They will be available for registration ONLY after you receive your department's timetable. DON'T include the Elective courses in your learning agreement yet. During your first week here, you'll get a link with the schedule and signup details. Note that some courses have limited spots.

## **DEPARTMENT COURSES**

CODE	COURSE TITLE	DESCRIPTION	LECTURER	ECTS
MakZBB21	2D Composition	Know how to create and design a multi-figure or monumental-geometric composition of stained glass, which is solved for a specific architectural object (project). To offer different variants of sketches for the specified object, to be able to choose the most suitable one and realize all or part of it (depending on the size of the object).	I.Dūdiņa	5
MakZB385	3D Composition	To improve knowledge and develop abilities in a wide range of expressions in two- and three-dimensional compositions. With architectural spatial volume, proportion, with the awareness of proportions and the acquisition of a plastic sense, to create the prerequisites for full the ability to work creatively in the form of environmental objects. The ability to find the foundations of evocative expression. Development of the creative process, ethical and aesthetic expressions of the creative personality the development of an artistic and creative personality. Acquire the necessary knowledge and skills to work with blown glass as an artistic The course will focus on the skills and knowledge of the art of glassblowing as a material of expression in the production of specific interior and design objects. Choice of technological solutions, reasoning to achieve the goal.	I.Ēmane	6

MakZB397	Composition Project	To introduce, develop and promote the student's skills in creating a sacred interior. To give theoretical knowledge about space as a carrier of a certain philosophical thought. Train the ability to cooperate with potential task givers of different opinions. To develop the ability to think about space as a single whole form. Orient yourself in the language of sacred signs and symbols. Create a visualization of a real sacred object.	S.Utāne	3
MakZB367	Sulpturing	Free choice course	Sculpture Department	3
MakZB361	Drawing	Free choice course	Drawing department	3

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MakZBB34	Art History of Latvia	The course is taught to Erasmus+ students, and its	leva Rozentāle	6
	Latvia	purpose is to give an insight into and a general idea of the development of Latvian art history in a cultural and	Kozentale	
		historical context. Alongside art history, the course		
		provides basic knowledge of Latvian history,		
		ethnography, and architectural history. The lecture		
		course chronologically covers the period from		
		prehistory to the 20th century. Visits to exhibitions and		
		museums are organized as part of the course to broaden and improve students' knowledge and to		
		promote connection with contemporary cultural		
		progress.		
MakZBB36	Theory of	The academic course deals with all the significant	Raimonds	3
	Contemporary	events in recent art history, starting from the	Kalējs	
	Art	international conceptual tendencies in the 60s, like land		
		art, minimalism, Art Povera, Nouveaux Réalisme, Fluxus, and others, the postmodern narratives in the 80s and		
		the 90s. The final part will be dedicated to the actual		
		debates in the global contemporary art scene. Each		
		lecture will be accompanied by rich visual materials,		
		including films originating from museums. After		
		finishing the course, the students will be able to		
		recognize the most prominent personalities and their most iconic artworks.		
MakZBB37	Anatomy	Digitalized and interactive anatomy for art and design	Uldis Zariņš	3
WIGKEDD37	Anatomy	students to improve their drawing, painting, and	Olais Zarrijs	
		sketching skills in anatomy. Based on Anatomy Next —		
		anatomy learning tools for students and teachers.		
		Anatomy Next is a very successful, world-known		

		educational technology start-up to help students learn		
MakZBA67	Art Pedagogy in Cultural Environment	anatomy faster and more efficiently.  The course prepares students for planning and conducting art-based visual arts classes for school age children. Such an experience can be useful in teaching for both - formal and non-formal education. Graduates will gain theoretical knowledge and practical experience in transforming an idea based on creative practice (art or design) into a teaching practice.	Ilze Vītola	3
MakZBB40	Art in Public Space	This course introduces students to the different forms of art in public spaces, expanding their knowledge by discussing and analyzing contemporary art events in Latvia and around the world. The goal is not only to provide information but also to encourage students to think critically, analyze, discuss, and form their own opinions.  Erasmus students will learn about current trends and traditions in contemporary art in Latvia, with a focus on art in public spaces. The course includes exhibition visits and meetings with curators and artists. At the end of the course, students will prepare a presentation about public art in their home country or on a topic of their choice.  Art has the ability to transform an empty space into a meaningful place. It can honour a person or event, serving as a memorial, or critically address society. It can generate and reveal the most diverse emotions and ideas.	Inese Baranovska	3
MakZBB32	Stained Glass Basic	The course introduces students to the classic stained- glass technique; students are able to realize their own composition or choose to copy a sample. It is possible to supplement the work with painting or cold techniques.	Sandra Utāne	3
MakZBB46	Relief printing	Students get acquainted with and develop technical skills in Relief printing – the classic and contemporary techniques of their choice: linocut, collagraphy, and material print. The courses focus specifically on imparting the necessary manual skills. During the semester should be worked out 2 separate compositions. Works have to be presented on the Semester final Assessment show.	Vita Lēnerte	3
MakZBB48	Creation of Form in Ceramics	To make a ceramic form using an already-known form, and to burn it; learning different burning techniques.	Līga Skariņa	3
MAkZBB55	Contemporary Art Jewelry in the making	The course focuses on experimentation in various types of materials and found objects to create a contextual art jewelry piece (prototype or group of jewellery objects) by combining previously mentioned with structural parts in metal. Students gain knowledge about the use of various materials in art jewelry and design. It also strengthens students practical skill in	Rasma Pušpure	3

		working with various metals.		
MakZBB50	Experimental projects in glass sculpture	The course introduces students to the Plastic Composition basics in glass art. How to use glass modelling, fusing, cold work techniques and create an individual glass piece (relief, sculpture, or object (max dimension 20x20x20 cm).	Inita Ēmane	3
MakZBB52	Porcelain painting	The course "Porcelain Painting" is intended for any students from other departments. Its aim is to learn to apply their knowledge of composition and color teaching in practice in one of the ceramics industries by learning porcelain painting techniques. The basis of the author's painted composition is a ready-made porcelain surface - porcelain plates and other objects, there can also be a tiles (ready surface you will buy in a shop). Introduction. Getting acquainted with the specifics of porcelain painting, technology, applicable materials, tools. Historical insight and examples of painted porcelain from different periods. Choice of material and shapes for your composition, tests on material, firing of samples. Graphics on porcelain. Accordance of the composition to the selected shape. Preparation of water-based paint for graphic drawing with pen(nib), testing of various decorative techniques, effects and textures with other tools. Painting on porcelain with a brush. Variety of brushes for each selected operation, tests, firing of samples. Mixing turpentine-based paint for painting with a brush. Sponge as a tool. Variety of tools and color preparation for this process. Implementation of the sample. Firing.	Jevgeņija Loginova	3
MakZBB54	Screen- printing	There will be two options for task in screen-printing:  1) Repeating basics of screen printing. Talking about screen mesh count and different methods of how to make a stencil on screen. Task is a bit advanced but still quite simple two- or three-layer print on paper. Theme based in making composition using different means of expression.  2) Task is more of experimental kind - focus on trying out printing on different material not paper or replacing screen-printing ink with some other printable material. Theme might be conceptual and connected to material student chooses to work with.	Sabīne Vekmane	3
MakZM016	Contemporary Art: Imagining the Future(s)	To form conceptual understanding of the uniqueness and diversity of the Eastern European culture, especially modernist and contemporary art after the WWII.	Kirils Kobrins	3