Department	GLASS ART
Study programme	BACHELOR
Course year	4th
Semester	AUTUMN
Study year	2024/2025

MANDATORY	Mandatory courses	
FREE CHOICE	Free choice courses*	
ELECTIVE	Elective courses can be chosen only after required programme of	
	department courses is approved by department	

## **DEPARTMENT COURSES**

CODE	COURSE TITLE	ECTS
MākZ7696	Specialities theory and practice	3
MākZ7698	2D Composition	5
MākZ7697	3D Composition	5
MākZ7002	Composition projekt	3
MākZ1677	Anatomy	2
MākZ7699	Composition	3
MākZ6E20	Practical Work With Materials	3
MākZ5125	Creative Methods in Art Pedagogy	3
MākZ6D23	Contemporary Art and Underground Culture Scene in the Eastern	3
	Europe under and after Communism	

<sup>\*</sup>The last four subjects are offered separately to the visiting students in English. Other theoretical lectures are delivered as individual research projects.

## **ELECTIVE COURSES**

## The list of courses will be published during the first week of semester start!

Online registration for elective courses is open during the first two weeks of semester start. Each course is for limited number of students. To start the course at least 5 students must be registered for it. If less than 5 students are registered, course won't be available.

## **DEPARTMENT COURSES**

COURSE TITLE	DESCRIPTION	LECTURER
Specialities	Get acquainted with the experience and creative practices of	I.Audere
theory and	international experts in glass art and design, study the diversity of	
practice	industry trends in online workshops, create prototypes, materials,	
	methods and information base for the sustainability of individual	
	creative practice.	
2D	Monumental decorative glass in architecture, painting on glass	I.Audere
Composition	(2D composition). Art and object. Creation of glass fragment.	
3D	The goal of the course is to combine creative design thinking with	A.Gedule
Composition	practical skills and knowledge of glass materials to create and	
	present unique interior design projects that incorporate glass	
	objects. The aim is also to foster an understanding of design	
	principles, space utilization, and aesthetics in the context of	
	interior design.	
Composition	The purpose of the course "Composition" is to understand the	I.Dūdiņa
	paradoxical, logically impossible significance in the creation of	
	creative work content. Understanding of structure and rhythm in	
	relation to color and sound, according to the task to be solved,	
	subordinating it to imaginative associative treatment. To learn the	
	principles of creating a composition of absurd and paradoxical	
	logic.	
Composition	The aim is to lay the foundations for innovative, dynamic and	A.Gedule
projekt	active international cooperation in artistic and cultural life. Apply	
	the theoretical knowledge acquired in project development –	
	preparing a detailed project application (estimate, annotation,	
	report). Analyse and study project analogues. Develop an	
	individual application for participation in a glass art competition,	
	creative tour, seminar, etc. To apply for a project for financial	
	support – VKKF, Nordens (Nordic Latvia), etc.	
	Developing a full-fledged new artist, Port Folio.	
	To get experience in the implementation of transnational and	
	local projects. Understand networking between cultural and	
	artistic organisations, professional artists and other creative	
	professionals.	
<b>Practical Work</b>	To improve theoretical knowledge and develop professional	I.Ēmane
With Materials	abilities and confidence to use glass as a material of artistic	
	expression in the realization of specific environmental objects in a	
	wide circle of expression. To create prerequisites for full-fledged	
	abilities to work creatively in the glass art industry. Find the basics	
	of stimulating expression with appropriate tasks. Development of	
	the creative process, directions of ethical and aesthetic expression	
	in the creation of a creative personality. With the acquired	
	knowledge, discover, realize, feel and argue the materiality of	
	glass art. In analytical, dynamically fast and research exercises,	
	activate and supplement students' perceptive abilities, associative	
	feelings, predict and predict the unique, actively creative art	
	process.	
	Practically make 1 work in glass cutting "Waterjet" technique.	
Contemporary	The course is dedicated to understanding of some important	Kirils Kobrins
Art and	special features of art and culture of the region where Latvia (and	
Underground	the LAA students) belongs to – Eastern Europe. History and	

Culture Scene in the Eastern Europe under and after Communism	interpretation of the culture of the region during Soviet rule is yet to be written but it is important for the aspiring artists, designers, curators and art critics who live and work here understand its speciality and uniqueness in Europe. The course starts from the wide historical and cultural introduction to the subject and then continues with a discussion of on several important cases of contemporary art and underground cultural scene in USSR (Russia, Latvia), Czechoslovakia and Poland. In the middle of the course there will be another wide introduction – this time to the post-Soviet period. Second part of the course will be dedicated to the changes which happened in contemporary art and underground culture of the region after 1991.	
Anatomy	Digitalized and interactive anatomy for art and design students to improve their drawing, painting, and sketching skills in anatomy. Based on Anatomy Next — anatomy learning tools for students and teachers. Anatomy Next is a very successful, world-known educational technology start-up to help students learn anatomy faster and more efficiently.	Uldis Zariņš
Creative Methods in Art Pedagogy	The course prepares students for planning and conducting art-based visual arts classes for school age children. Such an experience can be useful in teaching for both - formal and non-formal education. Graduates will gain theoretical knowledge and practical experience in transforming an idea based on creative practice (art or design) into a teaching practice.	Ilze Vītola