| Department | FASHION DESIGN |
|-----------------|----------------|
| Study programme | BACHELOR |
| Course year | 3rd YEAR |
| Semester | AUTUMN |
| Study year | 2024/2025 |

| MANDATORY | Mandatory courses |
|-------------|---|
| FREE CHOICE | Free choice courses* |
| ELECTIVE | Elective courses can be chosen only after required programme of |
| | department courses is approved by department |

DEPARTMENT COURSES

| CODE | COURSE TITLE | ECTS |
|----------|---|------|
| MākZ5359 | Fashion Design | 4 |
| MākZ3026 | Clothing Design. Zero Waste | 2 |
| MākZ5153 | Fabric Design | 3 |
| MākZ5047 | Product Design & Development | 3 |
| MākZ2174 | European Fashion Paradigms in Territory of Latvia | 3 |
| MākZ2696 | Hat Workshop | 2 |
| MākZ5361 | Painting | 3 |
| MākZ5360 | Drawing and Sketching | 3 |
| MākZ5125 | Creative Methods in Art Pedagogy | 3 |
| MākZ6D23 | Contemporary Art and Underground Culture Scene in the Eastern | 3 |
| | Europe under and after Communism | |
| MākZ1677 | Anatomy | 2 |

^{*}As theoretical lectures are delivered to the students of the Art Academy of Latvia in Latvian, some theoretical subjects in English are offered separately to the visiting students.

ELECTIVE COURSES

The list of courses will be published during the first week of semester start!

Online registration for elective courses is open during the first two weeks of semester start. Each course is for limited number of students. To start the course at least 5 students must be registered for it. If less than 5 students are registered, course won't be available.

DEPARTMENT COURSES

| COURSE TITLE | DESCRIPTION | LECTURER |
|---|--|--------------------|
| Fashion Design | Composition is the core subject of the Fashion design department which consists of three different projects where creative direction or impulse is given and the student's task is to develop and interpret it in the wider context as a core concept of fashion collection. In practical terms projects consist of creation of mood board, fashion illustration, technical drawings, research in fabrics, materials with the main aim to practice artistic approach in creation of fashion collection, design, trend analysis in one project. | Indra Komorova |
| Clothing Design. Zero Waste | The aim is to teach to act freely and attractively with different volumes, materials and forms, by using moulage method, sticked hangings and constructive solution of forms. | Māra Binde |
| Fabric Design | The aim of course is to work with the embroidery digitizing program Bernina Designer plus and embroidery machine Tajima, Bernina. | Santa Zariņa |
| Product Design & Development | The main aim is to foster a basic understanding of fashion systems. In practical terms, the course consists of the development of the idea for a specific design product and its development, research of production possibilities, costs, the added value, distribution, and target audience. | Indra Komorova |
| European Fashion Paradigms in Territory of Latvia | The aim of the course: indicate the adaptation of impulses of European historical fashion styles in the territory of Latvia. During the course, the time period from Prehistory to the 21st century is marked. As part of it, it is outlined to explore the material in accordance with the chronological and historical principles of European fashion styles. Theoretical lessons & practical part (excursions, exhibitions visits, participation in special projects etc.). | Edīte Parute |
| Hat Workshop | Learn of different technological methods of hat creation and create hat design after the idea of a student. | Ilona Čaplinska |
| Painting | The aim of the course is to master the means of still life painting expression, combined with individual and professional interests (connected with the department's educational programmes), blurring imaginary boundaries. During the course, students paint settings from nature; the lecturer may assign a creative task (unrelated to the setting) to be carried out individually. | |
| Drawing and Sketching | Standing nude figure. Composition. Understanding the proportions of the figure. Dimensional drawing. Pencil, A2 paper. Sketching the human figure for 5, 10, 15 minutes. Objective: the act of drawing using various materials (charcoal pencil, pencil, felt-tip pen, sepia, acrylic, ink, etc.), developing | |

| visual perception, transferring it to the sketch. Results to be achieved: a developed ability to understand proportion and to create individual handwriting in drawing using a variety of materials, taking a step back from the classical academic drawing. | |
|--|---|
| The course is dedicated to understanding of some important special features of art and culture of the region where Latvia (and the LAA students) belongs to – Eastern Europe. History and interpretation of the culture of the region during Soviet rule is yet to be written but it is important for the aspiring artists, designers, curators and art critics who live and work here understand its speciality and uniqueness in Europe. The course starts from the wide historical and cultural introduction to the subject and then continues with a discussion of on several important cases of contemporary art and underground cultural scene in USSR (Russia, Latvia), Czechoslovakia and Poland. In the middle of the course there will be another wide introduction – this time to the post-Soviet period. Second part of the course will be dedicated to the changes which happened in contemporary art and underground culture of the region after 1991. | Kirils Kobrins |
| Digitalized and interactive anatomy for art and design students to improve their drawing, painting, and sketching skills in anatomy. Based on Anatomy Next — anatomy learning tools for students and teachers. Anatomy Next is a very successful, world-known educational technology start-up to help students learn anatomy faster and more efficiently. | Uldis Zariņš |
| The course prepares students for planning and conducting art-based visual arts classes for school age children. Such an experience can be useful in teaching for both - formal and non-formal education. Graduates will gain theoretical knowledge and practical experience in transforming an idea based on creative practice (art or design) into a teaching practice. | Ilze Vītola |
| | Results to be achieved: a developed ability to understand proportion and to create individual handwriting in drawing using a variety of materials, taking a step back from the classical academic drawing. The course is dedicated to understanding of some important special features of art and culture of the region where Latvia (and the LAA students) belongs to — Eastern Europe. History and interpretation of the culture of the region during Soviet rule is yet to be written but it is important for the aspiring artists, designers, curators and art critics who live and work here understand its speciality and uniqueness in Europe. The course starts from the wide historical and cultural introduction to the subject and then continues with a discussion of on several important cases of contemporary art and underground cultural scene in USSR (Russia, Latvia), Czechoslovakia and Poland. In the middle of the course there will be another wide introduction — this time to the post-Soviet period. Second part of the course will be dedicated to the changes which happened in contemporary art and underground culture of the region after 1991. Digitalized and interactive anatomy for art and design students to improve their drawing, painting, and sketching skills in anatomy. Based on Anatomy Next — anatomy learning tools for students and teachers. Anatomy Next is a very successful, world-known educational technology start-up to help students learn anatomy faster and more efficiently. The course prepares students for planning and conducting art-based visual arts classes for school age children. Such an experience can be useful in teaching for both - formal and nonformal education. Graduates will gain theoretical knowledge and practical experience in transforming an idea based on creative |